

Annual Report

2021-2022



Academic Success Center
UNDERGRADUATE STUDIES



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2021-2022 Highlights

Participation & Impact

11,526
STUDENTS

or approximately 21% of the undergraduate students enrolled at A&M, participated in at least one ASC program.

4,198
STUDENTS

or 8% of all undergraduates participated in two or more ASC programs.

Further Facts

- Supported Summer 2022 Gateway Program by teaching 13 sections of ASCC 289 with a total of 394 students.

Programs & Courses

42,283
CONTACT HRS

recorded by the Supplemental Instruction Program.

2,010
STUDENTS

completed the online module for Fresh Start Orientation.



Purchased the Stemify online math diagnostic system to support TSI Math students.



Met the requirements for the SI program to be accredited by the International Center for Supplemental Instruction at the University of Missouri-Kansas City.

Further Facts

- Starting with the fall 2021 semester, each SI leader conducted at least one online and one in person session per week to help accommodate students' preferences.
- The Fresh Start Orientation was offered as an asynchronous online learning module using SoftChalk.
- Began offering SoftChalk modules for students who were unable to complete a Success Certificate program through in person workshops or coaching.
- Offered two fall 2021 sections of ASCC 101 as Hullabaloo U sections.
- Expanded the peer mentoring program for TSI students that was started as a result of Texas Higher Education Coordinating Board grant funding originally awarded in 2020.

2021-2022 Highlights (continued)

Noteworthy Moments



Hosted the First Annual Conference of TxNCLCA in May 2022. A total of 120 participants from 43 institutions in 11 states attended the virtual conference.



Yvette Hester won the 2022 Presidential Meritorious Service Award; Marisa McCormick was selected as the first ASC Employee of the Semester for spring 2022.



Joel McGee (President) and Tyler Laughlin (Treasurer) served as board members of the Texas Affiliate of the National College Learning Center Association (TxNCLCA).



Lyle Slack is serving as a board member for the Coaching in Higher Education Consortium (CHEC).

Further Facts

- Expanded the Aggie Research Scholar (ARSP) program option for referred students. Megan McClure, Program Coordinator and one ARSP student presented a concurrent session at the NCLCA Conference held in Birmingham, Alabama in October 2021.
- Sent four full-time staff and one student leader to the annual NCLCA Conference in Birmingham, Alabama and 2 full-time staff to the College Learning and Reading Association conference in Cincinnati, Ohio.
- Coordinated with the Veteran's Resource Center to hold the annual Veteran's Academic Academy at the beginning of the fall 2021 semester.
- Started evening study sessions and an academic boot camp for students co-enrolled in TSI and math.
- Launched a ChatBot on the ASC website.
- The tutoring program received CRLA certification at levels 2-3.

What Students Are Saying

"Thank you for not giving up on me, even after I entered your office time and time again. Thank you for never casting judgment and always being supportive and positive, without your help and guidance I don't think any of my accomplishments would've been possible."

Academic Coaching

Academic coaches work one-to-one to help students learn to the best of their ability. Coaches help them identify roadblocks to their academic success and develop an action plan to meet their academic goals in areas such as time management and effective learning strategies. Students can schedule in-person or online coaching appointments in Navigate or by phone. We also have walk-in hours announced every semester on our website.

Program Highlights

1,830
STUDENTS

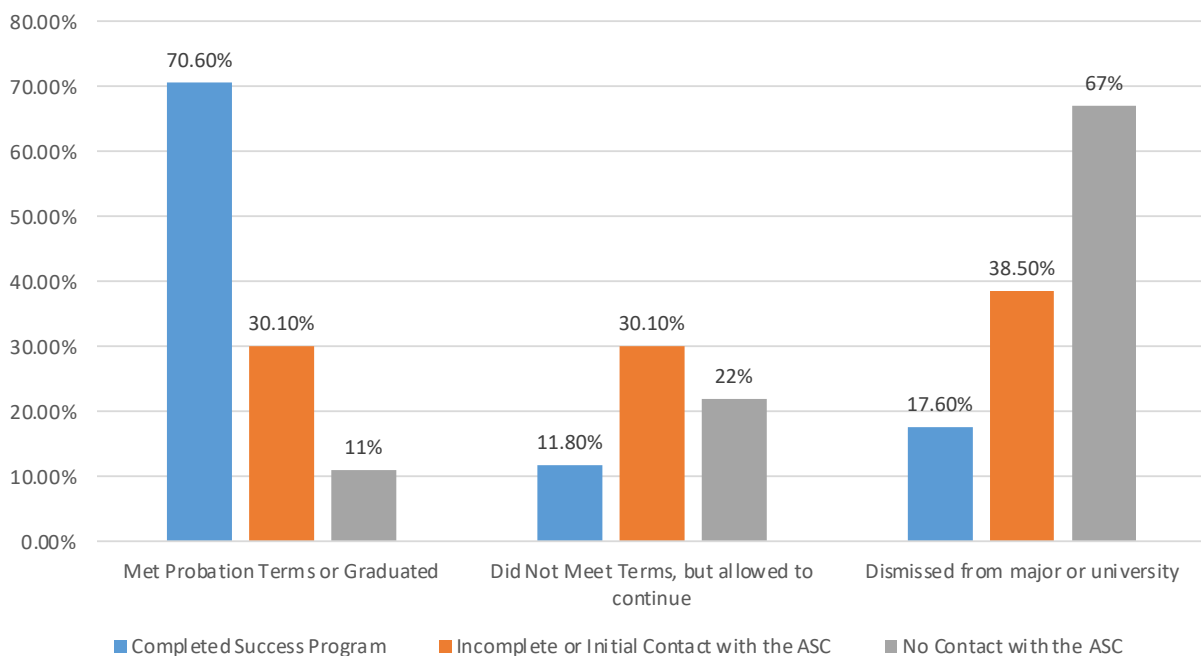
participated in Academic Coaching completing 3,773 coaching appointments. This was an increase of 31% in appointments over 2020-21.

"I just got my math exam back and I got a B! I used the five day study plan you recommended and it worked well for me. Thank you so much!"

Further Facts

- Tyler Laughlin and Brittney Szabuniewicz presented at the 1st Annual Texas National College Learning Centers Association held virtually in May 2022.
- Mike Dvoracek served as conference proposal chair for the Texas National College Learning Centers Association Virtual Conference Planning Committee.
- Brittney Szabuniewicz was interviewed by the Battalion for a story on procrastination.

Select Group of Probation Students Referred to the ASC for Coaching and Workshops Spring 2022



Instructional Programs

The Academic Success Center offers full semester courses, workshop series, and topical workshops. These courses and workshops cover a variety of topics, but the overall objective is to help students better understand how people learn and to develop effective learning strategies.

Program Highlights

26,465
CONTACT HRS

of instruction from the ASC including all courses and workshops.

1,017
STUDENTS

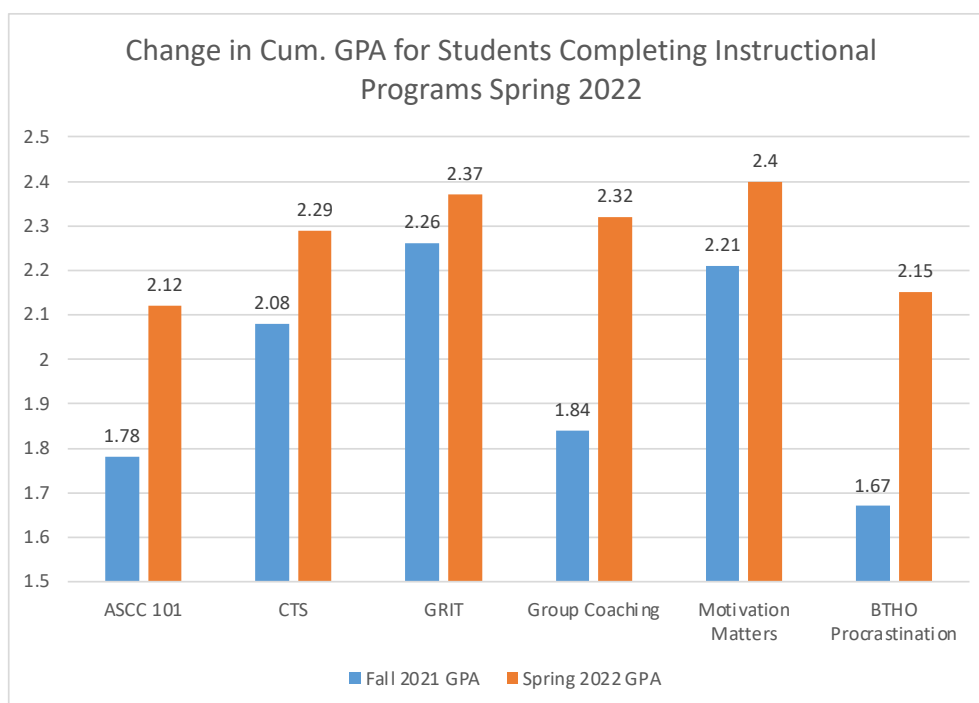
enrolled in five short-term workshop series (BTHO Procrastination, Commit to Success, Motivation Matters, Grit, and Group Coaching).

2,012
STUDENTS

successfully completed the online, asynchronous learning module for Fresh Start Orientation, which is a 56% increase over 2020-21.

Further Facts

- Academic coaches created a new workshop series entitled BTHO Procrastination.
- Megan McClure and one of her student research group participants presented a concurrent session on the Aggie Research Scholars Program at the NCLCA conference in Birmingham, Alabama.
- We offered two sections of a Hullabaloo U First Year Experience Program courses in fall 2021.



Tutoring

For the 2021-2022 academic year, Academic Success Center tutoring was conducted both online via Zoom and in person. All tutoring is designed to assist students in understanding course content with ease and efficiency, while also allowing students to develop fundamental study skills and problem-solving techniques. Our tutoring focuses on lower-level science and engineering courses.

Program Highlights

3,369
CONTACTS

Recorded for tutoring, and 1,446 unique students were tutored.

721
CONTACTS

Recorded for tutoring by first-generation students in 88 different majors.

21%
OF ALL

Students who accessed tutoring were first-generation.

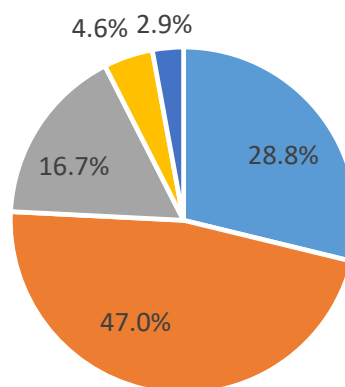


Our program was approved for International Tutor Training Program Certification from the College Reading and Learning Association at the Advanced and Master levels.

Further Facts

- We welcomed our new Program Assistant Jenn Van Horn to the tutoring administrative team.
- We provided drop-in tutoring in five locations around campus: Evans Library, Zachry, Hullabaloo Hall, The Commons, and White Creek Community Center.
- Both one-to-one and small group tutoring by appointment were piloted in Summer 2022.

Impact of Tutoring on Semester Grades Spring 2022



■ Very strong impact ■ Strong impact ■ Moderate impact ■ Slight impact ■ No impact

Supplemental Instruction (SI)

Supplemental Instruction helps students succeed in lower-level, core curriculum courses that have traditionally been difficult. It provides students in targeted courses with peer facilitated study sessions each week. The facilitator (SI Leader) is a student who has previously taken the course and has been successful.

Program Highlights

7,189
STUDENTS

(unique UINs) attended Supplemental Instruction study sessions.

42,283
CONTACT HRS

Recorded for the Supplemental Instruction Program



The Supplemental Instruction Program has a robust student leadership team composed of 10 - 12 SI Mentors and three Senior SI Mentors who train and observe their peers

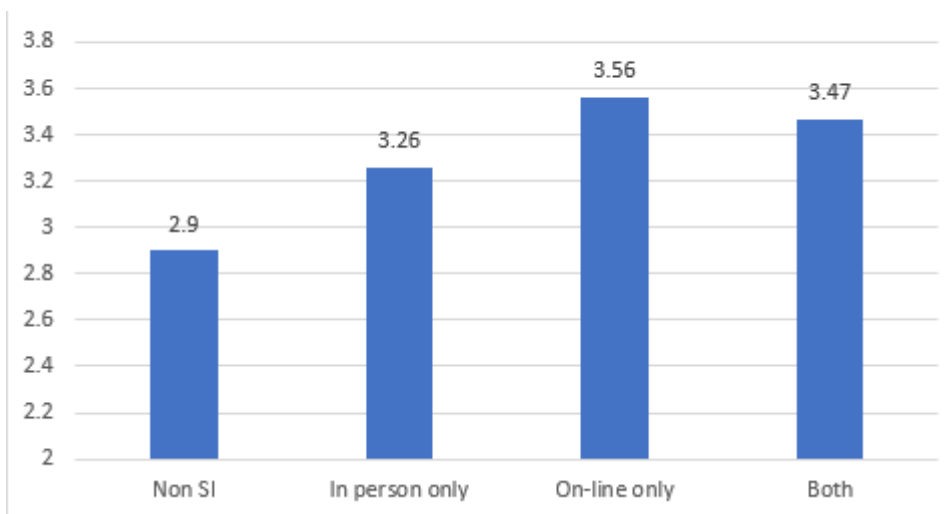


We provided Supplemental Instruction during Summer Session II for Gateway students.

Further Facts

- Supplemental Instruction was offered in 21 different courses.
- Supplemental Instruction study sessions moved back to a face-to-face format but implemented one out of three sessions online to make room for flexibility.
- The Supplemental Instruction Program received accreditation from the International Center for Supplemental Instruction at the University of Missouri - Kansas City.
- Former SI Leader and SI Mentor, Jacqueline Garcia Munoz, was hired as the SI Managing Associate for Tarrant County Community College.

Fall 2021 Comparison of Final Grades in CHEM 119 Based on SI Groups (On-line only, In person only, Both Types, Non SI)



Texas Success Initiative (TSI)

The Texas Success Initiative is designed to help academically underprepared students achieve the necessary skills to succeed in college-level course work. The focus is on math, reading, and writing skills. Instruction, for the most part, is one-to-one and individualized. Peer mentors are hired each semester to help Texas Success Initiative students adjust to college.

Program Highlights

74%

**COMPLETION
RATE**

for math students, which is up from about 55% in the previous year.

90%

**OF CO-
ENROLLED**

Texas Success Initiative students in fall 2021 successfully completed their math requirements.



Texas Success Initiative Senior Associate Director Yvette Hester won the Presidential Meritorious Service award.

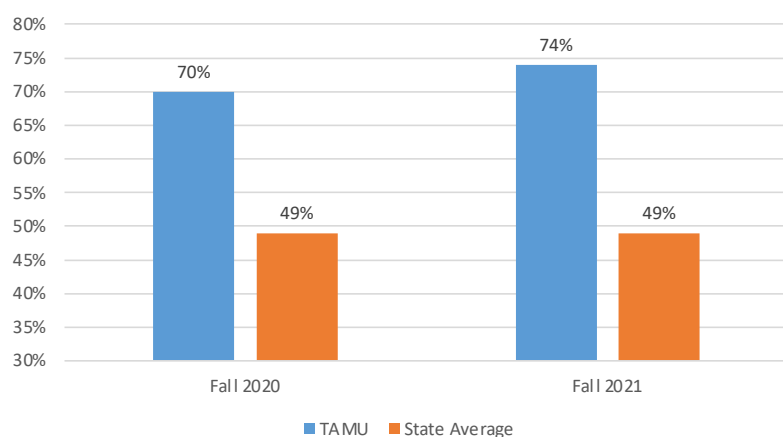


Long-time program staff member Ann Stebbins retired after many years of faithful service to the Academic Success Center and Texas A&M.

Further Facts

- STEMify diagnostic math software was pilot-tested and implemented; this diagnosis is used to design curriculum and appropriately place students in co-enrollments.
- The Senior Associate Director started holding Academic Bootcamps at the beginning of each semester to better prepare participants in the Texas Success Initiative for college-level work.
- The peer mentoring program for Texas Success Initiative students co-enrolled in math was fully implemented and expanded.
- Evening study sessions for students co-enrolled in math were initiated to boost their understanding of material covered their math courses.

Success Rate of Students Meeting TSI Standards After Fall Semester 2020 & 2021



"The peer mentoring program impacted my semester in a very positive way."

"My peer mentor was a great help with resources and hold me accountable."

"I love my tutor! She made me feel comfortable and kept me updated on how I was doing."