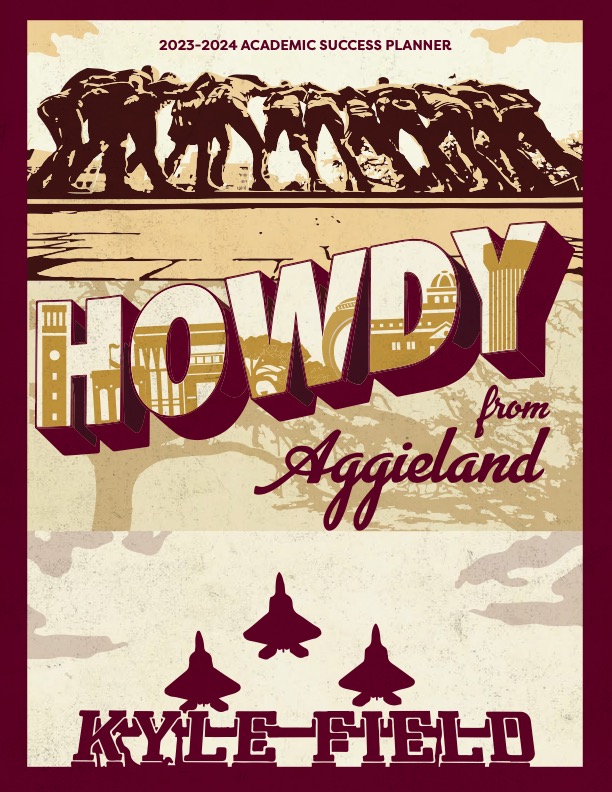
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**ACADEMIC**

2023 **** **SUCCESS ** 2024

**PLANNER**

**THIS PLANNER BELONGS TO**

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**STUDY STRATEGIES & PLANNING**

**Class Notes, Lectures, & Discussions**

* Take notes during class and leave open space on your notes to ask follow-up questions or make additional comments.
* Review your notes in small chunks of time, like between classes. Reviewing notes keeps you up to date on the material you’re learning in each course.
* Divide your notes into two columns: one column for in-class notes and the other column for notes on the corresponding reading material. This technique will allow you to make connections between the two more easily.

**Reading**

* Break reading assignments into small, manageable portions so you don’t get overwhelmed.
* Start by doing surface-level skimming. Look quickly at the titles, headings, italicized or bold items, and charts/pictures. While skimming, circle and underline key terms or phrases.
* Once you’ve skimmed the reading assignment, read through more thoroughly, highlighting important parts and taking notes.
* Finally, engage in close analytical reading of passages that are unclear to you, are crucial to the course, or include particular terms and phrases that you feel need to be examined. Employ this deep reading selectively; it’s typically not possible to read all of the assigned text in this way, nor is it expected.
* Write two- or three-sentence summaries of readings. Then add a couple of sentences to connect each reading assignment. Do this immediately after reading while it’s fresh in your mind.

**Problem Sets**

* Treat problem sets like an exam or quiz. Prepare for them and then work through the problems under exam conditions—timed and with no external materials.
* After you complete a problem, take a minute to answer the following questions:
  1. What concepts, techniques, or shortcuts, etc. did you learn from working the problem that you want to remember?
  2. Can you imagine how the same concepts or problem-solving techniques or procedures might be tested in other ways?
  3. What are the exceptions to what you learned? Under what circumstances would these techniques or concepts NOT be useful?

**Capturing & Organizing Information**

* Create a database—such as a chart, table, or list—that can develop as you collect new material.
* Create a course study guide with three columns. The left column contains key terms and concepts, the middle column contains important information like definitions or explanations, and the far right column is used for notes or memory aids.
* Create a course-specific study tool. For example, create a concept map for your biology class.

**Papers & Presentations**

* Begin as soon as you get the assignment and plan your time from the due date backwards.
* Make a list of every step you need to do to complete the project, as well as a target date for completion of each step. Example in table to the right.
* Allow more time than you think you’ll need. Be sure to include time for getting feedback from a trusted friend, family member, teacher, or the University Writing Center.
* Keep this task list visible alongside your study materials and check off each step as it’s completed.

**Sample Writing Time Line**

|  |  |
| --- | --- |
| **Task** | **Target Date** |
| * Turn in paper | May 1 |
| * Perform final proofreading | April 25 |
| * Complete final draft | April 20 |
| * Writing Center appointment to review rough draft | April 16 |
| * Edit rough draft | April 15 |
| * Write rough draft | April 10 |
| * Write outline of paper | April 5 |
| * Perform research | March |
| * Choose topic | March 1 |
| * Organize materials | Feb 27 |

**THE 5-DAY STUDY PLAN**

When you have a large amount of material to study for a test, commit yourself to approximately two hours per day of structured study time. By carefully following this approach, you will be able to systematically cover all of the materials. By planning ahead, many students have found that the 5-Day Study Plan gets good results. Here are five keys to the plan:

1. For any exam, space out your studying over a period of at least five days.
2. Divide your material into four or more chunks.
3. Each day prepare a new chunk of information and then review the previous day’s material (see “Examples of ways to prepare and review” in the table below for preparation strategies).

**Examples of ways to prepare and review**

Each preparation strategy (left column) has a corresponding review strategy (right column).

|  |  |
| --- | --- |
| **PREPARATION STRATEGIES** | **REVIEW STRATEGIES** |
| Develop study sheets | Recite study sheets |
| Develop concept maps | Replicate concept maps from memory |
| Make word cards | Recite word cards |
| Make question cards | Recite question cards |
| Make formula cards | Practice writing formulas |
| Make problem cards | Work problems |
| Make self-tests | Take self-tests |
| Do study guides | Practice study guide info out loud |
| Re-mark text material | Take notes on the re-marked text |
| Make a list of 20 topics that might be on the exam | Recite the list of 20 possible exam topics |
| Do problems | Do “missed” problems |
| Make an outline | Recite notes from recall cues |
| Summarize material | Recite summary out loud |
| Make charts of related material | Re-create chart from memory |
| List steps in a process | Recite steps from memory |
| Predict essay questions | Answer essay questions |
| Answer questions at the end of the chapter | Practice reciting main points |
| Prepare material for study group | Explain material to study group |

1. Use active learning strategies from the table titled, “Examples of ways to prepare and review” to study the material.
2. Use self-testing techniques from the table titled, “Examples of ways to prepare and review” to monitor your learning.

**The 5-day study plan over 6 days (taking one day off)**

Choose one of the strategies from the table on the left-hand side of the page, or your own, and use them in the “Action” columns below.

|  |  |  |  |
| --- | --- | --- | --- |
| **DAY** | **ACTION** | **MATERIAL** | **APPROXIMATE TIME NEEDED** |
| Tuesday | Prepare | Oldest/hardest chunk of material | 2 hours |
| Wednesday | Prepare  Review | 2nd oldest chunk of material  1st chunk of material | 2 hours  30 minutes |
| Thursday | Prepare  Review  Review | 3rd chunk of material  2nd chunk of material  1st chunk of material | 1.5 hours  30 minutes  20 minutes |
| Friday | Prepare  Review  Review  Review | 4th chunk of material  3rd chunk of material  2nd chunk of material  1st chunk of material | 1 hour  30 minutes  20 minutes  10 minutes |
| Saturday | None - Relax! |  |  |
| Sunday | Review  Review  Review  Review  **Self-test** | 4th chunk of material  3rd chunk of material  2nd chunk of material  1st chunk of material  All material | 30 minutes  20 minutes  10 minutes  10 minutes  1 hour |
|  |  | ***Total time*** | ***11 hours*** |
| Monday | TEST! |  |  |

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**SEMESTER AT-A-GLANCE**

Fall 2023

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | **AUG 21**  First day of classes | **22** | **23** | **24** | **25** Last day to add/drop classes | **26** |
| **27** | **28** | **29** | **30** | **31** | **SEPT 1** | **2** |
| **3** | **4** Labor Day Holiday – No Classes | **5** | **6** | **7** | **8** | **9** |
| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **17** | **18** Last day to change your major | **19** | **20** | **21** | **22** Last day to apply for graduation without a late fee | **23** |
| **24** | **25** | **26** | **27** | **28** | **29** | **30** Undergrad degree plan approval deadline |
| **OCT 1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **8** | **9** Fall Break-No Classes  Mid-term grades due | **10** Fall Break-No classes | **11** | **12** | **13** | **14** |
| **15** | **16** | **17** | **18** | **19** | **20** | **21** |
| **22** | **23** | **24** | **25** | **26** | **27** | **28** |
| **29** | **30** | **31** | **NOV 1** | **2** First day of preregistration | **3** | **4** |
| **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **12** | **13** | **14** | **15** Last day of preregistration  Last day to Q-drop | **16** | **17** | **18** Bonfire Remembrance Day |
| **19** | **20** | **21** | **22** Reading Day – No classes | **23** Thanksgiving Holiday | **24**  Thanksgiving Holiday | **25** |
| **26** | **27** | **28** | **29** | **30** | **DEC 1** | **2** |
| **3** | **4** Last day of classes  Last day to apply for graduation | **5** Reading day - No Classes | **6** Reading day- No classes | **7** Final exams | **8** Final exams | **9** |
| **10** | **11** Final exams | **12** Final exams | **13** | **14** Graduation | **15** Graduation | **16** Graduation |

**SEMESTER AT-A-GLANCE**

Spring 2024

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | **JAN 15** MLK Day – No classes | **16** First day of classes | **17** | **18** | **19** | **20** |
| **21** | **22** Last day to add/drop classes | **23** | **24** | **25** | **26** | **27** |
| **28** | **29** | **30** | **31** | **FEB 1** | **2** | **3** |
| **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **11** | **12** Last day to change your major | **13** | **14** | **15** | **16** Last day to apply for graduation without a late fee | **17** |
| **18** | **19** | **20** | **21** | **22** | **23** | **24** |
| **25** | **26** | **27** | **28** | **29** | **MAR 1** | **2** |
| **3** | **4** Mid-term grades due | **5** | **6** | **7** | **8** | **9** |
| **10** | **11**  Spring Break | **12**  Spring Break | **13**  Spring Break | **14**  Spring Break | **15**  Spring Break | **16** |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **24** | **25** | **26** | **27** | **28** First day of preregistration | **29** Reading day – no classes | **30** |
| **31** | **APR 1** | **2** | **3** | **4** | **5** | **6** |
| **7** | **8** | **9** | **10** | **11** | **12** Last day of preregistration | **13** |
| **14** | **15** | **16** Last day to Q-drop | **17** | **18** | **19** | **20** |
| **21** Muster | **22** | **23** | **24** | **25** | **26** | **27** |
| **28** | **28** | **30** Last day of class- attend Friday classes  Last day to apply for graduation | **MAY 1** Reading day -  no classes | **2**  Final exams | **3**  Final exams | **4** |
| **5** | **6**  Final Exams | **7**  Final Exams | **8** | **9**  Graduation | **10**  Graduation | **11**  Graduation |

**SEMESTER AT-A-GLANCE**

Summer 2024

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | **MAY 27** Memorial Day – No classes | **28**  First day of Summer I/10-week classes | **29** | **30** | **31** Last day to add/drop Summer I/10-week classes | **JUN 1** |
| **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| **16** | **17**  Last day to Q-drop Summer I classes | **18** | **19**  Juneteenth – No classes | **20** | **21** | **22** |
| **23** | **24** | **25** Last day to change your major | **26** | **27** | **28** | **29** |
| **30** | **JUL 1**  Last day of Summer I classes | **2** Summer I final exams; no 10-week classes | **3** First day of Summer II classes | **4**  Independence Day – No classes | **5** Last day to apply for graduation without a late fee | **6** |
| **7** | **8** | **9**  Last day to add/drop Summer II classes | **10** | **11** | **12** | **13** |
| **14** | **15** | **16** | **17** | **18**  Last day to Q-drop 10-week classes | **19** | **20** |
| **21** | **22** | **23** | **24**  Last day to Q-drop Summer II classes | **25** | **26** | **27** |
| **28** | **29** | **30** | **31** | **AUG 1** | **2** | **3** |
| **4** | **5** | **6** Last day of Summer II and 10-week classes  Last day to apply for graduation | **7**  Summer II and 10-week final exams | **8**  10-week final exams | **9**  Graduation | **10**  Graduation |

**Notes**

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**AUGUST 2023**

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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **13** | **14** | **15** | **16** | **17** | **18** | **19** |
| **20** | **21** | **22** | **23** | **24** | **25** | **26** |
| **27** | **28** | **29** | **30** | **31** |  |  |

**Tip of the Month**

**Make your semester schedule in this planner and take it everywhere.** Establish priorities for the semester and the academic year and reassess these priorities periodically. Update your goals as things change and check-off your accomplishments once completed. Use the semester at-a-glance page and monthly calendars in this planner to help you see the big picture.

**SEPTEMBER 2023**

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| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **24** | **25** | **26** | **27** | **28** | **29** | **30** |

**Tip of the Month**

**Spend some time every week on every class.** You may have heard the suggestion to spend 2-3 hours outside of every class for every hour you’re in class. Spread out that time throughout your week.

**OCTOBER 2023**

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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **15** | **16** | **17** | **18** | **19** | **20** | **21** |
| **22** | **23** | **24** | **25** | **26** | **27** | **28** |
| **29** | **30** | **31** |  |  |  |  |

**Tip of the Month**

**Use time between your classes to read or review**. Just 30 minutes, any time of day, is 30 minutes you don’t have to find to do work later. This is a great time to read notes from the previous class notes. Re-read some of the material for your next class or create a list of questions to ask your professor.

**NOVEMBER 2023**

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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **19** | **20** | **21** | **22** | **23** | **24** | **25** |
| **26** | **27** | **28** | **29** | **30** |  |  |

**Tip of the Month**

**Develop a plan for completing long-term projects the day they are assigned.** Use the task/target date chart on page 3 as a reference and create a list of all the important goals you need to accomplish and assign a deadline for each task. Preparation and clear goal setting are keys to doing well on your assignments.

**DECEMBER 2023**

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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **24**  **31** | **25** | **26** | **27** | **28** | **29** | **30** |

**Tip of the Month**

**Determine when and where you’re most productive or alert and tackle your most difficult tasks then and there.** For some people, that’s late morning; for others, it’s late afternoon or early evening. Try to go to sleep and get up around the same time every day, even on the weekends. Doing this will make it easier to get work done during the day.

**JANUARY 2024**

|  |  |  |  |  |  |  |
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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** |
| **28** | **29** | **30** | **31** |  |  |  |

**Tip of the Month**

**Find your study place.** Determine where and under what conditions you study the best and then seek them out. If you need quiet, find a place that will have minimal foot traffic and talking from passers-by. If you need white noise, bring your headphones and listen to non-lyrical music that helps focus your mind.

**FEBRUARY 2024**

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| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** |
| **18** | **19** | **20** | **21** | **22** | **23** | **24** |
| **25** | **26** | **27** | **28** | **29** |  |  |

**Tip of the Month**

**Take plenty of study breaks to avoid fatigue.** Take a 15-minute break for every 2 hours you study. Your brain still processes information even when you are not actively thinking about it.

**MARCH 2024**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
| **24**  **31** | **25** | **26** | **27** | **28** | **29** | **30** |

**Tip of the Month**

**Plan to take some time off.** You may feel guilty when you aren’t working because you think about everything you should be doing. However, if you plan your schedule, you’ll know you have time to get everything done. When you’ve finished your work for the day, relax and enjoy yourself. Set aside some time for fun.

**APRIL 2024**

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| --- | --- | --- | --- | --- | --- | --- |
| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** |
| **28** | **29** | **30** |  |  |  |  |

**Tip of the Month**

**Ask for help before it’s an emergency.** When you don’t understand something, ask for help. Help is more effective if you get it as soon as you need it. Don’t be afraid to use your professor as a resource. There are many academic resources on campus and you can find a comprehensive list of them at studyhub.tamu.edu.

**MAY 2024**

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| --- | --- | --- | --- | --- | --- | --- |
| **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** |
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| **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **12** | **13** | **14** | **15** | **16** | **17** | **18** |
| **19** | **20** | **21** | **22** | **23** | **24** | **25** |
| **26** | **27** | **28** | **29** | **30** | **31** |  |

**Tip of the Month**

**Be specific when you plan your study schedule.** Having a specific plan will keep you on task and at the end of your study session you’ll see what you accomplished. It’s easier to go into a study session knowing how long you need to focus.

**JUNE 2024**

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| **23**  **30** | **24** | **25** | **26** | **27** | **28** | **29** |

**Tip of the Month**

**Keep your books, notes, and other class materials organized.** Staying organized saves valuable time. For example, dating your notes and keeping them in order will make it easier to refer to them when you begin preparing for an exam. **JULY 2024**

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**Tip of the Month**

**Set aside time each week to plan and organize.** Spend some time at the end of each day or week to plan and review your schedule as well as organize your class materials and projects.

**AUGUST 2024**

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| **25** | **26** | **27** | **28** | **29** | **30** | **31** |

**Tip of the Month**

**Keep this planner visible.** In addition to carrying your Academic Success Planner with you everywhere, make a copy of your Semester-At-A-Glance calendar and post it somewhere that you’ll see it regularly. Keep both versions updated and consistent.

**Notes**

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**Notes**

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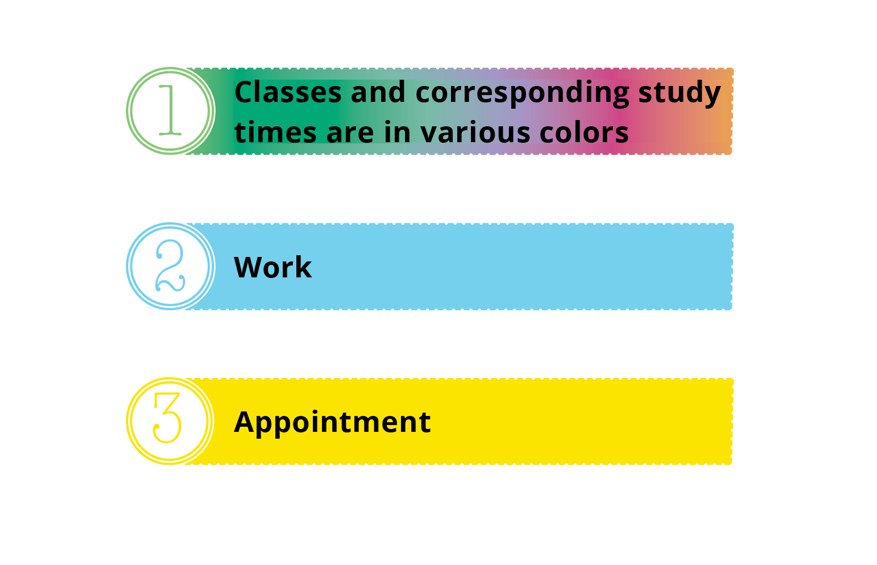
**PLAN YOUR 168-HOUR WEEK**

We don’t usually think about a week as 168 hours, but each week everyone gets the same 168 hours no matter who they are or how busy. Filling out this 168-hour plan can help you see how you’re using your hours and train you to make the most of every block of time you have.

The first time you fill this out, use pencil so you can make changes until it’s just the way you want it. Once you’re happy with penciled version, use a different color for each type of activity or commitment. It’s easier to see how much time you’re devoting to each “chunk” of time this way.

Prioritize your activities then fill in each “chunk” of time in order to ensure the most important tasks can be accomplished. The following is an example of one way to complete your 168-hour week planner:

**Sample 168-Hour Week Key**



**TIP:** Use the weekly list planner starting on page 53 in conjunction with your 168-hour week plan to customize

each week during the year.

**SAMPLE 168-HOUR WEEK**

Table, calendar

Description automatically generated

**My FALL 168-hour week**

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**My Spring 168-hour week**

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**My SUMMER 168-hour week**

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**My plan for the week – sample**

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|  | **COURSE** | **ACADEMIC TASK, ASSIGNMENT, APPOINTMENT** | **TIME NEEDED** | **WHEN SCHEDULED** |
|  | ENGL 104 | Finish paper | 1 hr x 2 | SUN/TUE 1 pm |
|  | ENGL | Preview & read chapters 1 & 2 | 1 hr | THU 1 pm |
|  | ENGL | Make note cards for quiz | 45 min x 2 | MON/WED 11 am |
|  | ENGL | Meet with professor about paper #2 topic | 45 min | FRI 11:15 am |
|  | CHEM 101 | Preview, read, summarize chapters 1 & 2 | 1 hr x 2 | MON/FRI 1:45 pm |
|  | CHEM | Do pre-lab work | 1 hr | SUN 6:45 pm |
|  | CHEM | Lab report | 1 hr | MON 8 pm |
|  | CHEM | Attend SI session | 1 hr | THU 7 pm |
|  | CHEM | Do OWLs | 1 hr | WED 7 pm |
|  | MATH 141 | Work problems from chapter 1 | 1 hr | SUN 4 pm |
|  | MATH | Do formula note cards | 1 hr x 2 | TUE/THU 10 am |
|  | MATH | Math tutoring | 1 hr | TUE 7 pm |
|  | MATH | Work problems from chapter 2 | 1 hr | THU 10 am |
|  | MATH | Meet with professor | 1 hr | WED 1:45 pm |
|  | MATH | Do math practice test | 1 hr | WED 3 pm |
|  | PSYC 107 | Preview, read, summarize chapter 1 | 1 hr | MON 12:30 pm |
|  | PSYC | Do chart of major theories and review it | 1 hr x 2 | WED/FRI 12:20 pm |
|  | PSYC | PSYC tutoring | 1 hr | MON 7 pm |
|  | PSYC | Make note cards and review them | 1 hr x 2 | TUE/THU 5 pm |
|  | HIST 105 | Preview, read, summarize chapters 1-3 | 1 hr x 3 | MON/WED/FRI 10 am |
|  | HIST | Do time line for test; fill in the blank | 1 hr | SUN 2:30 pm |
|  | HIST | History tutoring | 1 hr | WED 5 pm |

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|  | **PERSONAL TASKS, APPOINTMENTS, ETC.** | **TIME NEEDED** | **WHEN SCHEDULED** |
|  | Do laundry | 3 hrs | SAT 8 am |
|  | Get ticket for concert | 15 min | TUE 9:45 am |
|  | Get prescription filled | 30 min | SAT 3 pm |
|  | Send birthday card to mom | 20 min | SAT 12 pm |
|  | Meet with academic coach to make semester plan | 45 min | WED 1:30 pm |

**My plan for the week of**

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|  | **PERSONAL TASKS, APPOINTMENTS, ETC.** | **TIME NEEDED** | **WHEN SCHEDULED** |
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**My plan for the week of**

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|  | **COURSE** | **ACADEMIC TASK, ASSIGNMENT, APPOINTMENT** | **TIME NEEDED** | **WHEN SCHEDULED** |
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**My plan for the week of**

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**My plan for the week of**

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**My plan for the week of**

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|  | **PERSONAL TASKS, APPOINTMENTS, ETC.** | **TIME NEEDED** | **WHEN SCHEDULED** |
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**My plan for the week of**

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|  | **COURSE** | **ACADEMIC TASK, ASSIGNMENT, APPOINTMENT** | **TIME NEEDED** | **WHEN SCHEDULED** |
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**My plan for the week of**

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**My plan for the week of**

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**My plan for the week of**

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**Campus Resources**

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| **Name** | **CONTACT** | **Location** | **Website** |
| Counseling & Psychological Services | 979-845-4427 | Student Services Bldg 4th fl. | caps.tamu.edu |
| Disability Resources | 979-845-1637 | Student Services Bldg 122 | disability.tamu.edu |
| Aggie One Stop  (includes scholarships & financial aid information) | 979-847-1787 | General Services Complex | aggie.tamu.edu |
| University Writing Center | 979-458-1455 | Evans Library 2nd fl. | writingcenter.tamu.edu |
| Multicultural Services | 979-862-2000 | MSC 2200 | dms.tamu.edu |
| Student Assistance Services | 979-845-3113 | Student Services Bldg 2nd fl. | studentlife.tamu.edu/sas |
| Professional School Advising | 979-847-8938 | Koldus 209 | careercenter.tamu.edu |
| Career Center | 979-845-5139 | Koldus 209 | careercenter.tamu.edu |
| Veteran Resources & Support Center | 979-845-3161 | MSC 1500 | aggieveterans.tamu.edu |
| LGBTQ+ Pride Center | 979-862-8920 | Student Services Bldg 2nd fl. | studentlife.tamu.edu/lgbtq |
| Women’s Resource Center | 979-845-8784 | Student Services Bldg 2nd fl. | studentlife.tamu.edu/wrc |
| Math Learning Center | 979-847-7311 | Blocker 249 | mlc.tamu.edu |
| MaroonBase | [maroonbase@tamu.edu](mailto:maroonbase@tamu.edu) | *\*offers online services only* | maroonbase.tamu.edu |
| **Record Your Own Contacts Below** | | | |
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*\*Updated April 2023. Check with each organization for most up-to-date contact information.*

**CREATED BY**

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**

*979.458.4900 | asc.tamu.edu | Rudder 9th & 10th floor*