

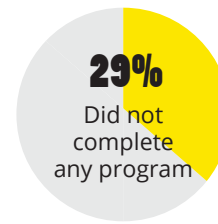
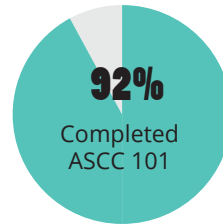
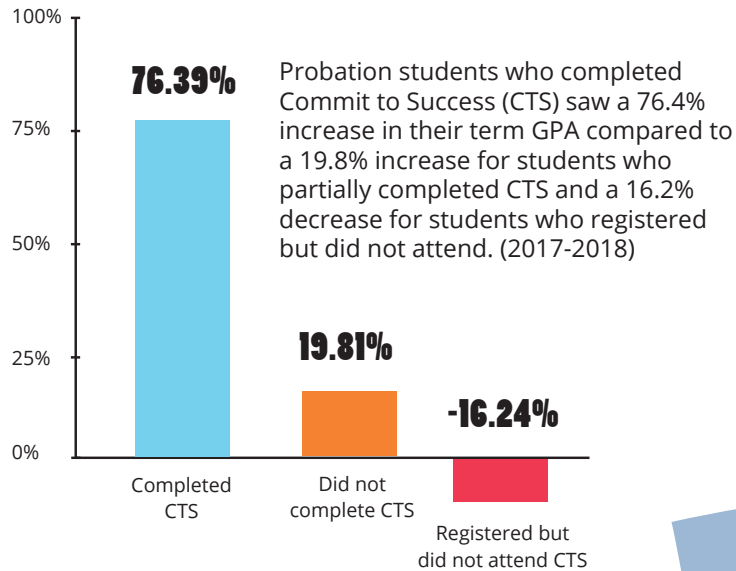
Referring Students to the Academic Success Center

Use this guide to learn how to connect your students to the right service at the right time.

Program/Service	Description	Who?	When?	What?	How?
Academic Coaching (one-on-one)	Academic coaches help students succeed by teaching them to create and implement plans and study strategies	<ul style="list-style-type: none"> Undergrads Student Veterans 	<ul style="list-style-type: none"> At the first sign of academic struggle 	<ul style="list-style-type: none"> Test prep Motivation Time management Study techniques 	<ul style="list-style-type: none"> Appointments can be made in Navigate Add'l options for student veterans: tx.ag/veterans
Supplemental Instruction (SI)	SI Leaders (peers) hold 3, one-hour group review sessions for their students each week, focusing on the most important and/or difficult concepts in class	<ul style="list-style-type: none"> Undergrads enrolled in select courses 	<ul style="list-style-type: none"> Early in the semester and often 	<ul style="list-style-type: none"> Review lecture material Ask questions Test prep 	<ul style="list-style-type: none"> No appt. necessary Search online: tx.ag/findSI
Tutoring	On-campus, drop-in tutoring for highly-requested, core-curriculum courses	<ul style="list-style-type: none"> Undergrads 	<ul style="list-style-type: none"> As needed and well before exams 	<ul style="list-style-type: none"> Ask questions Get help with specific courses 	<ul style="list-style-type: none"> No appt. necessary Search online: tx.ag/tutoring
Transfer Student Program	This program facilitates transfer students' transition into life at Texas A&M	<ul style="list-style-type: none"> Transfer students 	<ul style="list-style-type: none"> When a student wants help navigating a new campus and culture 	<ul style="list-style-type: none"> One-on-one appts with a peer mentor Feeling connected/heard Social/service events 	<ul style="list-style-type: none"> Appts made online: tx.ag/transfers
Certificate Program	This program is designed to guide at-risk/probationary students through a semester-long series of short workshops/courses/coaching options to improve their standing with the college	<ul style="list-style-type: none"> Students on academic probation Students at risk of dropping out due to academic failure 	<ul style="list-style-type: none"> Students must register for Fresh Start Orientation at the beginning of Fall/Spring 	<ul style="list-style-type: none"> Motivation Study techniques ASCC 101 Group coaching One-on-one coaching 	<ul style="list-style-type: none"> Learn about the options and how to register: tx.ag/certificate
StudyHub	Online, searchable database of on-campus academic resources	<ul style="list-style-type: none"> Students in need of any on-campus, academic support 	<ul style="list-style-type: none"> Starting point for online search for help 	<ul style="list-style-type: none"> Study guides Academic support by subject 	<ul style="list-style-type: none"> tx.ag/studyhub

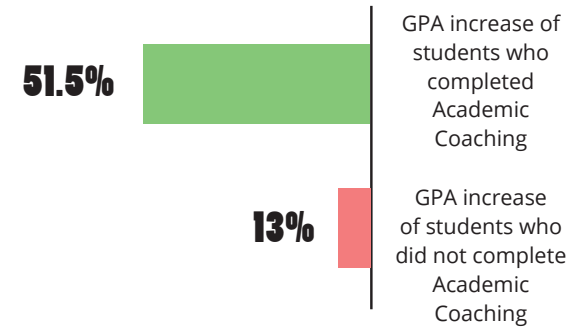
*In addition to the programs highlighted above, see our website for other programs we offer to help support student success.

Impact on Probation Students



92% of probation students who completed ASCC 101 course (formerly STLC 101) saw an increase in their term GPA compared to only 29% of probation students who did not complete any of the ASC programs. (2016-2018)

Probation students who completed an academic coaching program saw a 51.5% increase in their term GPA compared to a 13% increase for students who signed up for coaching but did not complete a program. (2017-2018)



Regents' Scholars were more likely to use the ASC than non-Regents' Scholars. (2016-2018)

Underrepresented minority (URM) and first-generation students were more likely to use ASC services than non-URM and non-first-gen students. (2016-2018)

First Year Retention



91%

(Did Not Use ASC)

93.8%

(Used ASC)

Students who used ASC services had a statistically significant higher first-year retention rate than students who did not use these services. (2016-2018)



Students who attended 10 or more SI sessions had an average 13% increase in final course grade. (16'-18')

Impact on Underrepresented Students

Underrepresented (UR) students who used ASC services had a 91.3% retention rate compared to 87% UR students who did not use ASC services. (2016-2018)



Impact on First-Gen Students



(Did Not Use ASC)



(Used ASC)

First-generation students who used ASC services had a higher first-year retention rate compared to first-generation students who did not use the ASC. (2016-2018)