Academic Success Center

ANNUAL REPORT

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2016-17 Highlights

- 14,129 students participated in at least one ASC program. This was approximately 29% of the undergraduate students enrolled at A&M and was a 15% increase in ASC participation over the 2015-16 academic year.
- We hired an Academic Coach to work with student veterans
- The ASC hosted its 8th Conference on Supplemental Instruction and celebrated 25 years of SI at Texas A&M.
- We provided drop-in TutorHubs at six different locations on campus.
- Transfer Student Programs offered Virtual Office Hours with Transfer Mentors to help accommodate busy transfer students. TSP also made over 900 direct student contacts with incoming transfer students.
- A total of 3,151 students opted to complete a Success Program certificate as part of their academic probation requirements.
- Over 5,000 students were referred to the ASC by their colleges, departments or other units on campus.
- ASC staff presented to 17 separate Aggie Mother’s clubs in Texas and made classroom presentations to approximately 1,300 students.
- ASC provided Gateway courses, Academic Coaching, SI, and tutoring services to approximately 400 Gateway students.
- The StudyHub website was launched and recorded 18,582 unique visits during the 2016-17 academic year.
Highlights (2016-17)

- A total of 1,830 students participated in Academic Coaching completing 5,122 coaching appointments.
- 1,318 students on probation chose Academic Coaching for their Success Plan option.
- 74% of students who completed a Success Plan with a coach showed improvement in their cumulative GPA.
- A coach was hired to focus on the needs of student veterans.
- ASC Academic Coaches led Wednesday Workshops and helped facilitate Commit to Success workshops.

Academic Coaching

Academic coaches work one-on-one to help any and all students learn to the best of their ability. Coaches help them identify roadblocks to their academic success and develop an action plan to meet their goals. Their goal is to help students improve in areas such as time management and effective learning strategies. Students can schedule appointments on-line or by calling the office.

WHAT STUDENTS ARE SAYING

My Academic Coach kept me in check and constantly kept me motivated throughout the semester. He always pushed me to do my best, and I was always given encouragement that I could succeed whenever things got rough.

I always left my meetings with my coach in a better mood than when I came in. She was always able to help me remain optimistic about my courses and I looked forward to meeting with her every week.

My coach was very helpful all year made sure to introduce different ways of keeping organized and on top of assignments as well as making sure she introduced different ways of taking notes! She was very helpful! Loved her!!!
Highlights (2016-17)

✓ Total enrollment in ASC courses was 1146.
✓ 51 sessions of the “Commit to Success” workshop series were offered throughout the fall and spring semesters with a total enrollment of 1,145 students.
✓ 5 sessions of “Academic Performance Program” enrolled 121 students
✓ Provided LCSE courses for 316 Gateway Program students during Summer 2017.
✓ Students received approximately 39,916 contact hours of instruction.

WHAT STUDENTS ARE SAYING

STLC 101 was my first college course and it could not have been more helpful. Before even starting classes I went in with multiple study strategies, organizational methods, and note taking strategies which were all so helpful to me.

I went from a 1.6 semester GPA to a 4.0 so I will be forever grateful for all the things I learned while attending Commit to Success. I have so much more confidence in myself and my ability to succeed.
Supplemental Instruction

SI is a program to help students become successful in lower-level, core curriculum courses that have traditionally been difficult. It provides students with three 50 minute, peer facilitated study sessions each week. The facilitator (SI Leader) is a student who has previously taken the course and has been successful.

Highlights (2016-17)

- Recorded a total of 63,723 contact hours during fall 2016 and spring 2017.
- SI supported summer 2016 Gateway program with six SI sections.
- There were a total of 5,345 students who attended 38,158 total SI sessions in fall 2016.
- In Spring 2017, students who regularly attended SI (10 or more times during the semester) made a C or higher in the course 90% of the time compared to only 77% for students who did not attend SI.

% of A, B, or C grades by SI Attendance (Spring 2017)

WHAT STUDENTS ARE SAYING

Andrew was a great SI leader and he helped me understand Chemistry in simpler terms. He did a great job with everything this semester!

Patrick was, by far, the best SI leader I have ever had. He was incredibly helpful and responsive with the many questions I had. He also always made himself available when students needed help and was constantly making sure everyone understood the material. Definitely put in a lot more effort than he had to, but was the best! I could not have gotten through ECON 203 without all of his help.
Highlights (2016-17)

- 111 students were enrolled in developmental courses to begin the spring semester. By the end of the semester, 47 were TSI complete and another 7 had achieved partial completion.
- Began working to create co-enrollment initiative for developmental math students.
- 70% of developmental students achieved college readiness within 1 semester and 82% were college-ready within 2 semesters.

Texas Success Initiative

The Texas Success Initiative (TSI) is designed to help academically underprepared students achieve the necessary skills to succeed in college-level course work. The focus is on math, reading, and writing skills. Instruction, for the most part, is one-on-one and individualized.

WHAT STUDENTS ARE SAYING

They are great at being supportive yet still holding high expectations with you. They understand that changing your study habits and raising your grades is a process that cannot be rushed, and they are willing to work through it with you.

[I liked the…] individual attention put on individual needs. The instructors never made anyone feel less. They were always very positive.

[I liked …] the tutors and the level of passion they present to the students and how they build friendships with us.

New Fall 2016 TSI Students After 1st Year
Transfer Student Program

Transfer students are not new to the college experience nor are they freshmen. They are veterans, nontraditional students, international students, and others who have been successful academically prior to coming to Texas A&M. TSP provide mentoring, academic help, social opportunities and other programs to help transfer students maintain their confidence and fill in the gaps academically as needed.

Highlights (2016-17)

✓ TSP mentors recorded 196 one-on-one appointments with students during the fall semester.
✓ Recorded a total of 106 visits to two satellite stations.
✓ Peer mentors hosted 15 events (not including Welcome Dinner) attended by 179 transfer students.
✓ Worked with 199 Engineering Academy Students in Fall 2016.
✓ 121 transfer students played on 3 TSP intramural teams during the year.

WHAT STUDENTS ARE SAYING

My (TSP) mentor has helped me out more than anyone knows.

Patrick, Transfer Student

With the help of the Transfer Mentor program I was able to find so many resources on campus that really benefitted me. The mentors within the program are so encouraging and really want to help transfer students.

Preston, Transfer Student

I decided to participate in the TSP because I wanted something to refer to when I came across a hurdle.

Tripp, Transfer Student
Highlights (2016-17)

- During fall 2016 semester 45 tutors worked at 7 locations with a total of 4,108 contact hours which was an all-time high for the program.
- Expanded offerings for one-on-one tutoring in Rudder Tower.
- Tutoring had a total of 7,099 visits during Fall & Spring semesters which was a 26% increase over 2015-16.

Tutoring (TutorHubs)

Tutoring is designed to assist students in understanding course content they may not have understood in class, while also teaching valuable learning and study skills. Students can expect to receive assistance for their immediate needs and acquire the tools necessary to take charge of their future learning.

WHAT STUDENTS ARE SAYING

Tutor HUB helped me a lot in CHEM 107 during the fall, and MATH 151-152 both semesters. Thank ya'll for existing!

I would not have passed my class without them.

Tutoring is a great resource from the success center at Texas A&M.

2016-17 Tutoring Contacts by Subject Area

- Chemistry 47%
- Math 39%
- Physics 7%
- Other STEM 4%
- Non STEM 3%

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