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2017-18 Highlights

- 13,029 students participated in at least one ASC program. This was approximately 26% of the undergraduate students enrolled at A&M.
- We hired two new Academic Coaches to handle increased coaching demand.
- The sent nine SI Leaders to the International SI Conference in Seattle where several presented for the first time at a professional conference.
- We provided drop-in TutorHubs at six different locations on campus.
- Transfer Student Programs made over 1,200 direct student contacts with incoming transfer students.
- The Supplemental Instruction Program recorded a total of 78,559 contact hours over the 2017-18 academic year which was an all-time record for the program.
- A total of 2,548 students completed a Success Program certificate as part of their academic probation requirements.
- Approximately 4,500 students were referred to the ASC by their colleges, departments or other units on campus.
- Dr. Morgan Jones received the Presidential Advising Award and Sharon Haigler received the Presidential Meritorious Service Award.
- ASC provided Gateway courses, Academic Coaching, SI, and tutoring services to approximately 400 Gateway students.
- Ten ASC staff completed Aggie Allies Training.
Highlights (2017-18)

☑ A total of 1,774 students participated in Academic Coaching completing 4,106 coaching appointments.
☑ 1,152 students on probation chose Academic Coaching for their Success Plan option.
☑ Morgan Jones received the Presidential Advising Award for her work as an Academic Coach.
☑ 80.4% of students who completed a Success Plan with a coach showed improvement in their cumulative GPA.
☑ ASC Academic Coaches worked with incoming Geoscience and Focus students prior to fall 2017.

STUDENT SATISFACTION WITH COACHING

WHAT STUDENTS ARE SAYING

Academic coaching was exactly the one-on-one help that I needed to get back on track.

My coach helped me take better notes and use study strategies that increased my ability to understand information.

She was immensely helpful in both rebuilding my confidence and becoming a better student. After getting on probation my freshman year, I started working with a coach. It felt like a punishment at first, but it ended up being one of the best academic experiences of my sophomore year. I went from being on probation at the end of my first year to the Dean’s List! I would recommend the ASC to anyone.
Highlights (2017-18)

- Total enrollment in ASC credit-bearing and developmental courses was 1001.
- Created Motivation Matters workshop series in spring 2018 and enrolled 227 students.
- Enrolled a total of 1,326 students in short-term workshop series (Commit to Success, Motivation Matters, NextStep).
- Conducted classroom presentations for approximately 1,800 students in fall 2017.
- Students received approximately 32,855 contact hours of instruction.

Instructional Programs

The ASC offers full semester courses, workshop series, and topical workshops each semester. These courses and workshops cover a variety of topics, but the overall objective is to help students better understand how people learn and to help students develop effective learning strategies.

WHAT STUDENTS ARE SAYING

They helped me understand a different way of learning.

My grades were so much better than they were the last semester and I feel like they improved a lot because of their help.

Definitely helped me with note-taking and text-reading – the strategies were much less time-consuming than my old ones, so I was more motivated to sit down and study.

Commit to Success taught me new study strategies I didn’t know before.

Great class (STLC 101)! I wish I could take it again!
Supplemental Instruction

SI is a program to help students become successful in lower-level, core curriculum courses that have traditionally been difficult. It provides students in targeted courses with peer facilitated study sessions each week. The facilitator (SI Leader) is a student who has previously taken the course and has been successful.

Highlights (2017-18)
✓ Recorded a total of 78,559 contact hours during fall 2017 and spring 2018 which was an all-time record for the program.
✓ In fall 2017, there were 65 SI leaders placed in 28 separate courses.
✓ Started working with Math department to provide SI in Math 140 for spring 2018 with plans for expansion starting fall 2018.
✓ In spring 2018, 92% of regular SI attendees successfully completed courses with an A, B, or C compared to only 78% for students who did not attend SI.

WHAT STUDENTS ARE SAYING
[My SI leader] is a phenomenal SI leader and person in general. She was consistently prepared, helped clarify material, and made every session enjoyable. I am so thankful to have had her help for the past two semesters!

My leader was great! I tried to go to as many SI’s as possible because they were all worth it! She was extremely knowledgeable on this subject.
Texas Success Initiative

The Texas Success Initiative (TSI) is designed to help academically underprepared students achieve the necessary skills to succeed in college-level course work. The focus is on math, reading, and writing skills. Instruction, for the most part, is one-on-one and individualized.

Highlights (2017-18)

✔️ 119 new TSI students were enrolled in developmental courses to begin the fall semester. By the end of the semester, 68 had completed requirements for college readiness.
✔️ Expanded co-enrollment initiative for developmental math students. Worked closely with math faculty to develop effective modules.
✔️ 65% of developmental students achieved college readiness within 1 semester and 78% were college-ready within 2 semesters.

WHAT STUDENTS ARE SAYING

They are great at being supportive yet still holding high expectations with you. They understand that changing your study habits and raising your grades is a process that cannot be rushed, and they are willing to work through it with you.

[I liked the...] individual attention put on individual needs. The instructors never made anyone feel less. They were always very positive.

[I liked ...] the tutors and the level of passion they present to the students and how they build friendships with us.
Transfer Student Program

Transfer students are not new to the college experience nor are they freshmen. They are veterans, nontraditional students, international students, and others who have been successful academically prior to coming to Texas A&M. TSP provide mentoring, academic help, social opportunities and other programs to help transfer students maintain their confidence and fill in the gaps academically as needed.

Highlights (2017-18)

- TSP mentors held 31 one-on-one appointments
- Recorded a total of 263 visits to two satellite stations.
- 216 transfer students attended the Welcome Pre-Game BBQ in September.
- Peer mentors contacted 1,051 students over the course of the fall semester.
- Implemented “Personal Weekly10” for peer mentors to reach out by phone/text/GroupMe to transfer students.

WHAT STUDENTS ARE SAYING

My (TSP) mentor has helped me out more than anyone knows.

Patrick, Transfer Student

With the help of the Transfer Mentor program I was able to find so many resources on campus that really benefitted me. The mentors within the program are so encouraging and really want to help transfer students.

Preston, Transfer Student

I decided to participate in the TSP because I wanted something to refer to when I came across a hurdle.

Tripp, Transfer Student
Tutoring (TutorHubs)

Tutoring is designed to assist students in understanding course content they may not have understood in class, while also teaching valuable learning and study skills. Students can expect to receive assistance for their immediate needs and acquire the tools necessary to take charge of their future learning.

Highlights (2017-18)

- During fall 2017 semester 55 tutors worked at 6 locations with a total of 5,056 contact hours which was an all-time high for the program.
- Tutoring had at total of 8,694 visits during Fall & Spring semesters which was a 22% increase over 2016-17.
- Began providing on-line tutoring services for students at Texas A&M center in McAllen.

WHAT STUDENTS ARE SAYING

My Economics tutor was very helpful. She’s never made feel stupid.

Great tutors! They helped me and were able to explain things well.

The tutoring really helped me in math the two semesters I’ve been at A&M. It took me substantially less time to complete my homework which I really appreciate.

STUDENT SATISFACTION WITH TUTORING

- Extremely Helpful, 24.4%
- Very Helpful, 26.7%
- Moderately Helpful, 25.6%
- Slightly Helpful, 18.6%
- Not Helpful at all, 4.7%