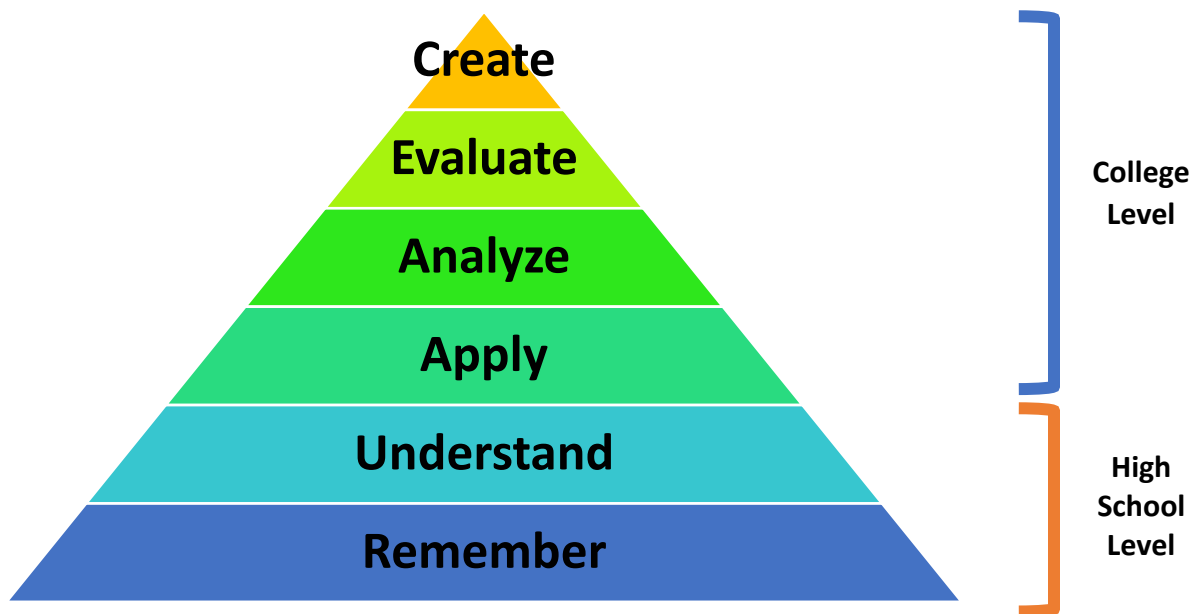


## Levels of Understanding

Bloom's Taxonomy is a hierarchy of learning levels. It is best represented as a pyramid where the foundation of learning is shown at the bottom, with increasingly higher-order learning as you climb toward the top. The purpose of Bloom's Taxonomy is to make a distinction between different levels of learning so that students can study at appropriate learning levels. In high school, you might have been responsible for acquiring basic knowledge, while college courses require more application, analysis, and evaluation, and possibly even the creation of something new with what you are learning.



Most students come into college with strong study skills in how to remember and understand concepts. The challenge is to create new active study strategies that enable students to take what they know and process it at a higher level. It is important to study at the level at which you will be expected to demonstrate competency.

# Bloom's Taxonomy



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|                   |  |
|-------------------|--|
| <b>Create</b>     | <b>Combining parts to make a new whole</b><br><i>Build, combine, formulate, devise, change, adapt, construct, produce</i>          |
| <b>Evaluate</b>   | <b>Judging the value of information or ideas</b><br><i>Validate, justify, critique, rate, prioritize, select, assess, monitor</i>  |
| <b>Analyze</b>    | <b>Breaking down information into basic parts</b><br><i>Classify, divide, differentiate, research, discover, simplify, dissect</i> |
| <b>Apply</b>      | <b>Applying the facts, rules, concepts, and ideas</b><br><i>Practice, implement, develop, solve, generalize, operate, plan</i>     |
| <b>Understand</b> | <b>Understanding what the facts mean</b><br><i>Discuss, paraphrase, infer, interpret, outline, review, organize</i>                |
| <b>Remember</b>   | <b>Recognizing and recalling facts</b><br><i>Define, list, name, recognize, match, choose, show, find</i>                          |